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| TWIN FALLS COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                              | STATE OF IDAHO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NOVEMBER 3, 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| SAMPLE<br>ELECTION BALLOT                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | LD 25 TWIN FALLS SCHOOL<br>PAGE 1 OF 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>INSTRUCTIONS TO VOTER</b><br><br>To vote, completely fill in the oval (●) next to the candidate or measure of your choice with a black or blue pen.<br><br>To vote a "Write-in", fill in the oval next to the blank write-in line <b>and</b> write the name of your choice on the blank write-in line.<br><br>If you make a mistake, request a new ballot from an election worker.<br><br> | <b>CANDIDATES FOR STATE OFFICES</b><br><br><b>State Controller</b><br>(Vote for One)<br><br><input type="radio"/> Brandon D Woolf (REP)<br><input type="radio"/> Rakesh Mohan (DEM)<br><br><b>State Treasurer</b><br>(Vote for One)<br><br><input type="radio"/> Kevin A Jones (DEM)<br><input type="radio"/> Julie A. Ellsworth (REP)<br><br><b>Attorney General</b><br>(Vote for One)<br><br><input type="radio"/> Raul R. Labrador (REP)<br><input type="radio"/> Lori Hickman (DEM)<br><br><b>Superintendent of Public Instruction</b><br>(Vote for One)<br><br><input type="radio"/> Debbie Critchfield (REP)<br><input type="radio"/> Teresa Roundy (CON)<br><input type="radio"/> Becky Sundin Mitchell (DEM)<br><br><b>CANDIDATES FOR LEGISLATIVE OFFICES</b><br><br><b>State Senator District 25</b><br>(Vote for One)<br><br><input type="radio"/> W. Lane Startin (DEM)<br><input type="radio"/> Casey Swensen (REP)<br><br><b>State Representative District 25 Seat A</b><br>(Vote for One)<br><br><input type="radio"/> Marla Palmer (DEM)<br><input type="radio"/> Grayson Stone (REP)<br><br><b>State Representative District 25 Seat B</b><br>(Vote for One)<br><br><input type="radio"/> Liyah Babayan (IND)<br><input type="radio"/> Cherie Vollmer (REP) | <b>CANDIDATES FOR COUNTY OFFICES</b><br><br><b>County Commissioner District 1</b><br>4 Year Term<br>(Vote for One)<br><br><input type="radio"/> Scott Tverdy (REP)<br><input type="radio"/> Kirk Tubbs (IND)<br><br><b>County Commissioner District 2</b><br>2 Year Term<br>(Vote for One)<br><br><input type="radio"/> Suzanne "Suzie" Hawkins (REP)<br><br><b>Clerk of the District Court</b><br>(Vote for One)<br><br><input type="radio"/> Kristina Glascock (REP)<br><br><b>County Treasurer</b><br>(Vote for One)<br><br><input type="radio"/> Amanda P Gier (REP)<br><br><b>County Assessor</b><br>(Vote for One)<br><br><input type="radio"/> Bradford Wills (REP)<br><br><b>County Coroner</b><br>(Vote for One)<br><br><input type="radio"/> Will Carson (REP) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>CANDIDATES FOR UNITED STATES OFFICES</b><br><br><b>United States Senator</b><br>(Vote for One)<br><br><input type="radio"/> Natalie M Fleming (IND)<br><input type="radio"/> Matt Loesby (LIB)<br><input type="radio"/> Jim Risch (REP)<br><input type="radio"/> Todd Achilles (IND)<br><br><b>United States Representative District 2</b><br>(Vote for One)<br><br><input type="radio"/> Ellie Gilbreath (DEM)<br><input type="radio"/> Emre Houser (IND)<br><input type="radio"/> Tripp Charles Hutchinson (IND)<br><input type="radio"/> Will Johanson (LIB)<br><input type="radio"/> Mike Simpson (REP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>CANDIDATES FOR STATE OFFICES</b><br><br><b>Governor</b><br>(Vote for One)<br><br><input type="radio"/> Brad Little (REP)<br><input type="radio"/> Terri Pickens (DEM)<br><input type="radio"/> Pro-Life (CON)<br>(a person, formerly known as Marvin Richardson)<br><br><input type="radio"/> Paul Sand (LIB)<br><input type="radio"/> John R. Stegner (IND)<br><br><input type="radio"/> (WRITE-IN)<br><br><b>Lieutenant Governor</b><br>(Vote for One)<br><br><input type="radio"/> Eric Myricks (DEM)<br><input type="radio"/> Scott Bedke (REP)<br><br><b>Secretary of State</b><br>(Vote for One)<br><br><input type="radio"/> Phil McGrane (REP)<br><input type="radio"/> Shawn Keenan (DEM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>NONPARTISAN BALLOT</b><br><br><b>MAGISTRATE JUDGE</b><br><br>Shall Magistrate Jennifer Bergin of Twin Falls County of the 5th Judicial District be retained in office?<br><br><input type="radio"/> Yes<br><input type="radio"/> No<br><br><b>CANDIDATES FOR COLLEGE OF SOUTHERN IDAHO DISTRICT OFFICES</b><br><br><b>College of Southern Idaho Trustee Zone 1</b><br>(Vote for One)<br><br><input type="radio"/> Chenele Dixon<br><br><b>College of Southern Idaho Trustee Zone 5</b><br>(Vote for One)<br><br><input type="radio"/> J.D. Gould<br><br><div>VOTE BOTH SIDES</div> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| BALLOT MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | PROPOSITION 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| IDAHO CONSTITUTIONAL AMENDMENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Measure creating right to abortion before fetus viability, and post-viability to protect health; right to privacy; healthcare provider liability protections.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Which of the following guns should be designated as the state gun of Idaho? Please choose only one answer.                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>House Joint Resolution 4</b></p> <p>This proposed constitutional amendment would give the Legislature exclusive authority to legalize marijuana, narcotics, or other psychoactive substances in the State of Idaho.</p> <p><b>Question:</b> Shall Section 26, Article III of the Constitution of the State of Idaho be amended to provide that only the Idaho Legislature shall have the power and authority to legalize the growing, producing, manufacturing, transporting, selling, delivering, dispensing, administering, prescribing, distributing, possessing, or using of marijuana, narcotics, or other psychoactive substances?</p> <p>A <b>YES</b> vote <b>supports</b> this constitutional amendment to provide that only the Idaho State Legislature shall have the authority to legalize marijuana, narcotics, or other psychoactive substances; and remove the ability for citizens to initiate state statutes that would legalize these substances.</p> <p>A <b>NO</b> vote <b>opposes</b> this constitutional amendment, thereby retaining the ability for citizens to initiate state statutes that would legalize or decriminalize marijuana, narcotics, or other psychoactive substances.</p> <p><input type="radio"/> <b>Yes</b></p> <p><input type="radio"/> <b>No</b></p>                                                                                                                                                                                                   | <p>The measure seeks to change Idaho's laws by introducing a right to reproductive freedom and privacy including a right to abortion up to the point of the fetus's ability to survive outside the womb. After fetal viability, there would be no general right to abortion except in cases of "medical emergency." The "medical emergency" exception would expand Idaho's current life exception and allow abortions when pregnant women face complicating physical conditions that threaten their life or health, "including serious impairment to a bodily function" or "serious dysfunction of any bodily organ or part."</p> <p>The proposed measure codifies a right to make reproductive decisions, including contraception, fertility treatment, and prenatal and postpartum care. This includes a "right of privacy" in making these decisions. The measure seeks to prevent the state from enforcing certain abortion laws protecting the life of the unborn child. It would also impose a requirement that any restrictions on reproductive decisions, including abortion prior to fetus viability, must be "narrowly tailored to improve or maintain the health of the person seeking reproductive health care." The measure would also prevent the state from penalizing patients, healthcare providers, or anyone who assists in exercising the proposed right.</p> <p><b>Funding Source Statement:</b> No funding source is required for the Reproductive Freedom and Privacy Act as it does not create any new financial obligation on the state. Because no funding source is required, the Act has no impact on income taxes, sales tax, or product taxes.</p> <p><b>Fiscal Impact Statement:</b> The State estimates the initiative would increase state expenditures between \$3,100 and \$7,800 annually, less than 0.001% of the state share of Idaho's Medicaid budget. This impact is derived from the costs of treating chemical abortion complications for women enrolled in Idaho's Medicaid program. Medicaid covers medically necessary services to treat complications from all abortions. It is anticipated that as legal abortions increase, the complications will also increase. This will likely result in an increase in Medicaid covered services and expenditures to treat complications from chemical abortions, which the State has reliable and readily available data to support.</p> <p><b>Question:</b> Shall the above-entitled measure proposed by Proposition One be approved?</p> <p>A <b>YES</b> vote would support creating a right to abortion before fetal viability—defined as a fetus' ability to survive without extraordinary medical measures—and after fetal viability in cases of medical emergency; providing protections against professional discipline and civil and criminal liability for healthcare providers; and codifying a statutory reproductive right to freedom and privacy.</p> <p>A <b>NO</b> vote would support making no change to Idaho's current law, which preserves the life of preborn children by prohibiting abortion, except when necessary to prevent the death of the pregnant woman, and during the first trimester in documented cases of rape or incest reported to law enforcement.</p> <p><input type="radio"/> <b>Yes</b></p> <p><input type="radio"/> <b>No</b></p> | <p><input type="radio"/> <b>Winchester Model 1894 (.30-30)</b></p> <p><input type="radio"/> <b>Winchester Model 1873 "Gun that Won the West" (.44-40)</b></p> <p><input type="radio"/> <b>1873 Colt Single Action Army Revolver "Peacemaker" (.45 Colt)</b></p> <p><input type="radio"/> <b>M1 Garand rifle (.30-06)</b></p> <p><input type="radio"/> <b>Colt M1911 .45 automatic Colt pistol (.45 ACP)</b></p> <p><input type="radio"/> <b>Remington Model 700 bolt-action rifle (.30-06)</b></p> |
| <p><b>House Joint Resolution 6</b></p> <p>This proposed constitutional amendment would designate English as the official state language. All official speeches, meetings, and other proceedings of state and local governments, such as city council meetings and jury trials, would be conducted in English, and instruction in public schools would be provided in English. All documents of state and local government entities would be published in English. However, the amendment would allow languages other than English to be used when required by federal law.</p> <p><b>Question:</b> Shall Article X of the Constitution of the State of Idaho be amended by the addition of a new Section 8, to provide that the English language shall be the official language for the state of Idaho, and to further provide that, except as required by federal law, English shall be used in all public proceedings, public documents, public instruction, and any other public acts of any public institution in the state of Idaho?</p> <p>A <b>YES</b> vote <b>supports</b> adding a provision to the Idaho Constitution that designates English as the state's official language.</p> <p>A <b>NO</b> vote <b>opposes</b> adding a provision to the Idaho Constitution that designates English as the state's official language, maintaining English as the state's official language in state statute only.</p> <p><input type="radio"/> <b>Yes</b></p> <p><input type="radio"/> <b>No</b></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| TWIN FALLS COUNTY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | STATE OF IDAHO | NOVEMBER 3, 2026                             |
| <div>SAMPLE<br/>ELECTION BALLOT</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                | <div>TWIN FALLS SCHOOL<br/>PAGE 2 OF 2</div> |
| TWIN FALLS SCHOOL DISTRICT NO. 411                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |                                              |
| <div>SUPPLEMENTAL LEVY ELECTION</div> <div>TWIN FALLS SCHOOL DISTRICT NO. 411,<br/>TWIN FALLS COUNTY, STATE OF IDAHO</div> <div>November 3, 2026</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |                                              |
| <p>The Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, is seeking authorization to levy a Supplemental Levy for the following purposes and approximate amount of levy funds to be allocated to each use:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                |                                              |
| <u>Purpose</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>Amount</u>  |                                              |
| Safety and Security: School Resource Officers, Armed Elementary Security Guards, Security/Behavior Aids, and Other Security Needs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$1,500,000    |                                              |
| Extracurricular Activities: Sports, Drama, Music, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | \$500,000      |                                              |
| Salaries and Benefits for Staffing Needs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | \$4,400,000    |                                              |
| School Maintenance Staff and Supplies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | \$800,000      |                                              |
| Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | \$7,200,000    |                                              |
| <p>QUESTION: Shall the Board of Trustees of School District No. 411, Twin Falls County, State of Idaho, be authorized and empowered to levy a Supplemental Levy in the amount of Seven Million Two Hundred Thousand Dollars (\$7,200,000) per year for two (2) years, commencing with the fiscal year beginning July 1, 2027 and ending June 30, 2029, for the purposes stated above; all as provided in the Resolution adopted by the Board of Trustees on August 10, 2026?</p> <p>The estimated average annual cost to the taxpayer on the proposed levy is a tax of \$86 per \$100,000 of taxable assessed value, per year, based on current conditions. The proposed levy replaces an existing levy that expires on June 30, 2027 and that currently costs \$86 per \$100,000 of taxable assessed value. Therefore, if the proposed levy is approved, the tax per \$100,000 of taxable assessed value is not expected to change.</p> |                |                                              |
| <div><input type="radio"/> IN FAVOR OF AUTHORIZING A SUPPLEMENTAL LEVY IN THE AMOUNT OF \$7,200,000 PER YEAR FOR TWO (2) YEARS</div> <div><input type="radio"/> AGAINST AUTHORIZING A SUPPLEMENTAL LEVY IN THE AMOUNT OF \$7,200,000 PER YEAR FOR TWO (2) YEARS</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |                                              |
| <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |                                              |
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