## Idaho Wellness Policy Progress Report

This form provides information on wellness policy requirements (indicated in bold) and practices used within your school. Complete this tool to track your progress and gather ideas on ways to create a healthier school environment. District Name Twin Falls **District Number** Date of Evaluation May 17, 2022 School Name Snake River Juvenile Detention Center Most recent review by Wellness Committee May 17, 2022 PK 3 Click All Grades 2 No I. Public Involvement We invite the following to participate in the development, implementation, & evaluation of our wellness policy: Administrators School Food Service Staff P.E. Teachers **Parents** School Health Professionals Public **School Board Members** Students We have a designee with the authority/responsibility to ensure each school complies with the wellness policy. Name Paul Shepherd Title Detention Manager We make our wellness policy and updates available to the public annually. Please describe: It is posted in our lobby as well as on our website. https://twinfallscounty.org/wp-content/uploads/Wellness-Policy-2022.pdf We share the results of wellness policy implementation and progress toward our policy goals with the public. Please describe: Posted on our website. Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years. II. Nutrition Education Yes No The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies. Χ Χ We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts). X Elementary School Χ We offer nutrition education to students in: Middle School **High School** Yes No **III. Nutrition Promotion** Х The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies. Χ We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc. N/A We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques. N/A We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line). Χ We ensure students have access to hand-washing facilities prior to meals. Х We annually evaluate how to market and promote our school meal program(s). Х We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families. Х We offer taste testing or menu planning opportunities to our students. Х We participate in Farm to School activities and/or have a school garden. N/A We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria). N/A We price nutritious foods and beverages lower than less nutritious foods and beverages. Х We offer fruit and/or vegetables in: **Vending Machines School Stores** Snack Bars À La Carte We utilize student feedback to improve the quality of the school meal programs. Χ We provide teachers with samples of non-food reward options. Χ We prohibit the use of food and beverages as a reward. Χ We do not sell less healthy foods and beverages. Х We provide training to staff on the importance of modeling healthy eating behaviors.

## Idaho Wellness Policy Progress Report

school day. e school day. s during school. Second Chance tion, safety). es, including: not exemptions)
Second Chance tion, safety).
Second Chance tion, safety).
tion, safety).
rs, including:
_
not exemptions)
for all associations and a
food requirements.
1
Food Service Equip.
strategies.
k.
k.
te
у
PAP).
Other clubs
?S.
programs).
re provided with
•
sary items for proper
•
sary items for proper
k k t y P